

PROGRAMS

Minimum Teachable System

A one-page program design model for building useful learning when the conditions are incomplete.

THE TEST

A program can start before everything is polished if the role outcome, sequence, practice, feedback, and support path are clear.

- What job outcome must the program support?
- What practice proves readiness?
- Where do SMEs add the most value?
- What support is needed after training?

PROGRAM SEQUENCE

- 1 Outcome**
Name the role behavior and readiness bar.
- 2 Sequence**
Build the learning spine before every lesson.
- 3 Practice**
Use scenarios and tasks to create readiness.
- 4 Support**
Put references where the work happens.
- 5 Iterate**
Use delivery evidence to improve the program.

CASE SIGNALS

50+
Positions supported

637
Modules at peak

Low 90s
Satisfaction held

4 to 1
Class coverage

PROGRAM SPINE

- Outcome
- Sequence
- Practice
- Support
- Assessment

RED FLAGS

- Content coverage first
- SME owns all teaching
- No practice path
- No post-program support

WHY IT WORKS

It makes the program usable while still leaving room to improve the materials.